

Last Name: _____ First Name: _____ Block: _____

8th Grade Mathematics Partnership Agreement

Course description:

Math 8 is based on the Alabama College and Career Ready Standards for 8th grade. Students successfully completing this course will take Algebra I in the 9th grade. The curriculum addresses numerous mathematical concepts such as number theory, laws of exponents, algebraic expressions, slope-intercept method, linear functions, Pythagorean Theorem, and data collection and analysis. This course also deepens conceptual understanding through the Standards of Mathematical Practice. This course prepares students for Algebra 1A and Algebra 1B in the 9th grade. Therefore, we are implementing the mastery approach, students will demonstrate at least 75% mastery of each indicator.

Mastery Tests:

Students will have 2 opportunities per test as described below:

- The ORIGINAL TEST will be taken in class (this is the first attempt).
- RETAKE Success Factors:
 - Complete any missing work
 - Make test corrections
 - Ask questions if needed
- The retake test must be completed within 2 weeks of the original test and prior to the end of the nine weeks.

Teacher Responsibilities:

It is our belief that all students who want to succeed can achieve, given the right information and encouragement in a learning environment that honors individual learning styles and needs.

- ✓ We will plan activities that are designed to help students understand the algebraic concepts.
- ✓ Success in the workplace today is not achieved by mediocrity; therefore, we will challenge all students to give their best daily and not settle for anything less.
- ✓ We will employ research-based teaching strategies and be mindful of various learning styles when teaching class.
- ✓ We will treat all students fairly and provide feedback in a timely manner.
- ✓ We will enforce all rules and policies of the school.

Student Responsibilities:

EFFORT is the most important component. Research and our experience has shown that those who do the work are the ones learning. Therefore, all students are expected to take an active role, **assuming responsibility for their own learning** by doing each of the following:

- ✓ I will contribute to class, cooperate in small group activities, assist those in my vicinity that need additional help, and treat others with respect.
- ✓ I will complete all assignments on time, attempting every problem assigned.

- ✓ I will never turn in work that is not my own.
- ✓ I will always use technology appropriately.
- ✓ I will keep materials organized.
- ✓ I will be in class regularly – if I am out for any reason, I will make up any work within 3 days.
- ✓ I will take care of all supplies and leave the work area clean.
- ✓ I will seek extra help when needed.
- ✓ **I will take responsibility for my learning!**

Parent Responsibilities:

Communication and support between parents and school help students meet their goals. We request that parents take an active role by doing each of the following:

- ✓ I will keep informed about my son/daughter’s progress through INow*, email, or some other form of communication available to me.
- ✓ I will provide a work/study area for my son/daughter to do assigned work and prepare for tests.
- ✓ I will contact the teacher when I have questions or concerns.

*If you have any problems with INow, please contact the school front office for assistance.

Teacher Name	Teacher Signature	Date
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Parent Name	Parent Signature	Date
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Student Name	Student Signature	Date
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Parent email: _____

Parent phone: _____

Additional email: _____

Additional Comments:
